

Oral English

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Let's have a talk.

Do you often go to the school library?

What kinds of book are you interested in?



总体目标

本课程是国际商务专业的必修课程之一，是促进学生培养商务英语综合能力的有效途径。

《商务英语口语II》的总体目标是使学生强化商务英语知识，熟悉各商务业务的细节内容，通过实用商务对话句型的学习和实际对话的锻炼，将商务英语知识转换，变成可以熟练运用的口语知识，能够应对基本的涉外商务交流，能够即时用英文发表见解，能够就某一观点展开辩论。

能力目标:

- 1、能够就日常话题进行对话和讨论;
- 2、能就某些专题阐述观点,组织对话,回答问题,发表评论;
- 3、能进行完整的商务流程话题的讨论和对话;
- 4、能够处理一般商务业务往来交流的能力,如询盘、报价、议价、下订单、支付条款、交货事宜等;
- 5、具有一定的语言技巧,能够应对业务中的突发情况。

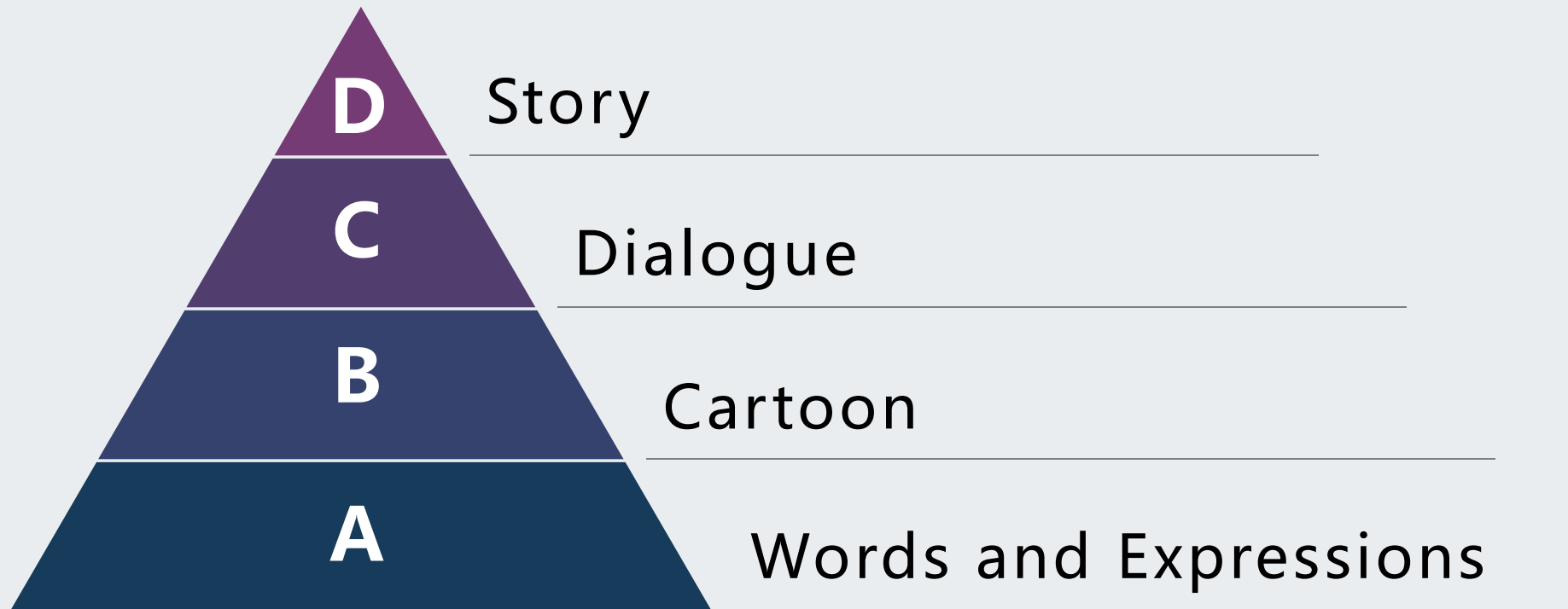
知识目标:

- 1、掌握英语语音基本知识,发音比较纯正;
- 2、掌握相关的商务知识及商务英语词汇;
- 3、具有良好的听力知识和水平;
- 4、掌握基本的日常商务交流的常用句型;
- 5、掌握中西文化交流中的文化差异等内容;
- 6、掌握相关商务活动的背景知识及相关贸易实务知识。

素质目标:

- 1、具有正确的职业观和良好的行业行为规范;
- 2、具有较强的行业道德观,注重诚信;
- 3、具有较高的组织协调能力、表达能力和团队合作能力;
- 4、具有获取一定信息的能力;
- 5、具有较高的心理承受能力。

Structure





Unit 2 Education

01

Words and Expressions



Unit 2 Education



*In a School Library(1) (E)

Key Words and Expressions

- ▶ pointing to the very simple word "yet"
- ▶ asks the boy next to her
- ▶ can **pronounce** it for her
- ▶ reading her book, upside down
- ▶ announces the page number
- ▶ each time she turns a page
- ▶ starts arguing with herself
- ▶ takes out a bag
- ▶ **peers** into it
- ▶ settle down in there
- ▶ is reading silently
- ▶ as if speaking to the character in her book
- ▶ "No, Jim! It's a **setup**! Don't do it!"
- ▶ turns to the boy

Vocabulary

- pronounce** to make the sound of (a letter, a word, etc.)
- peer** to look very carefully or hard, especially as if not able to see well
- setup** a situation created to fool or trap someone

* Role-play



*In a School Library(2) (E)

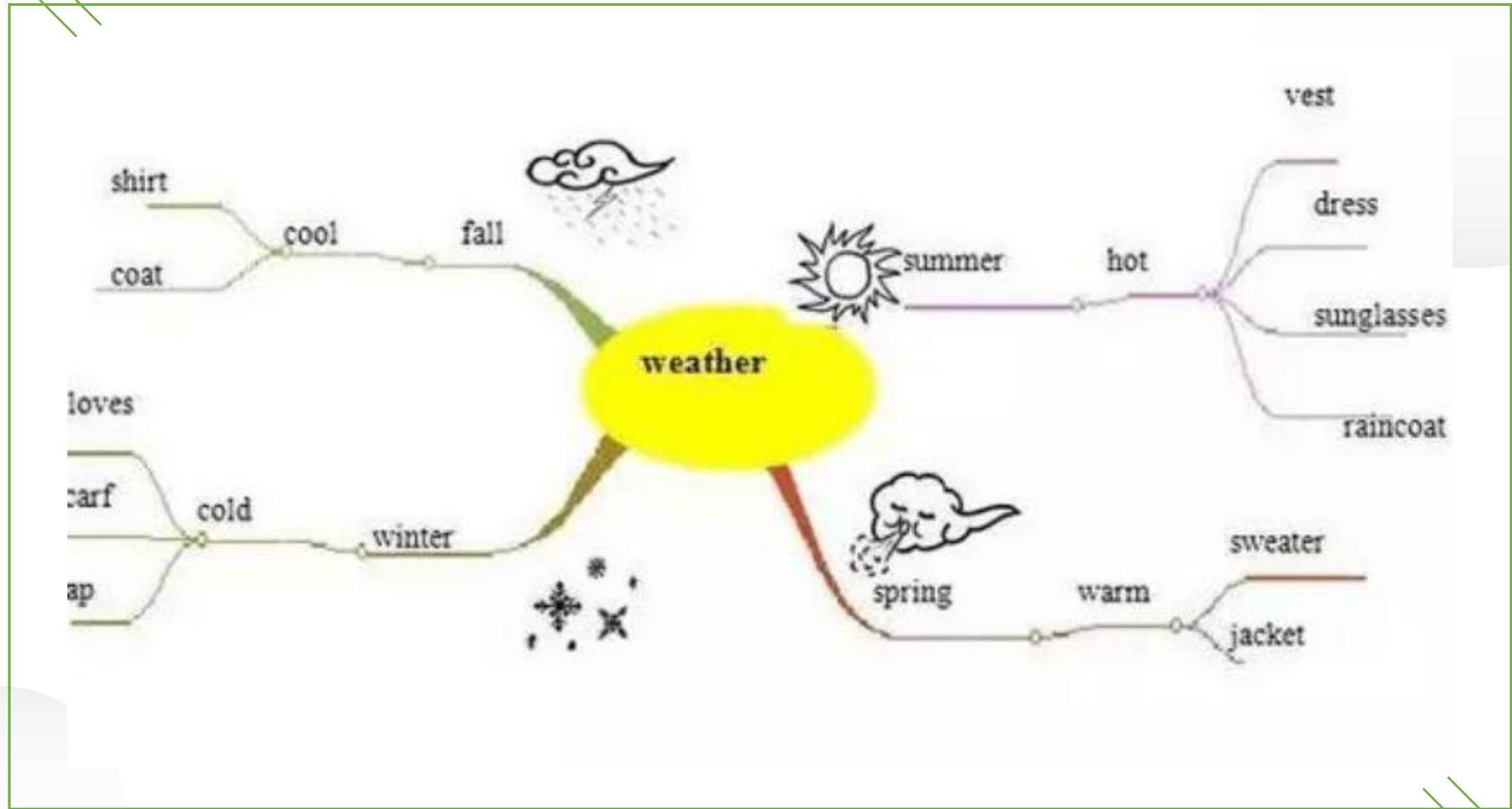
Key Words and Expressions

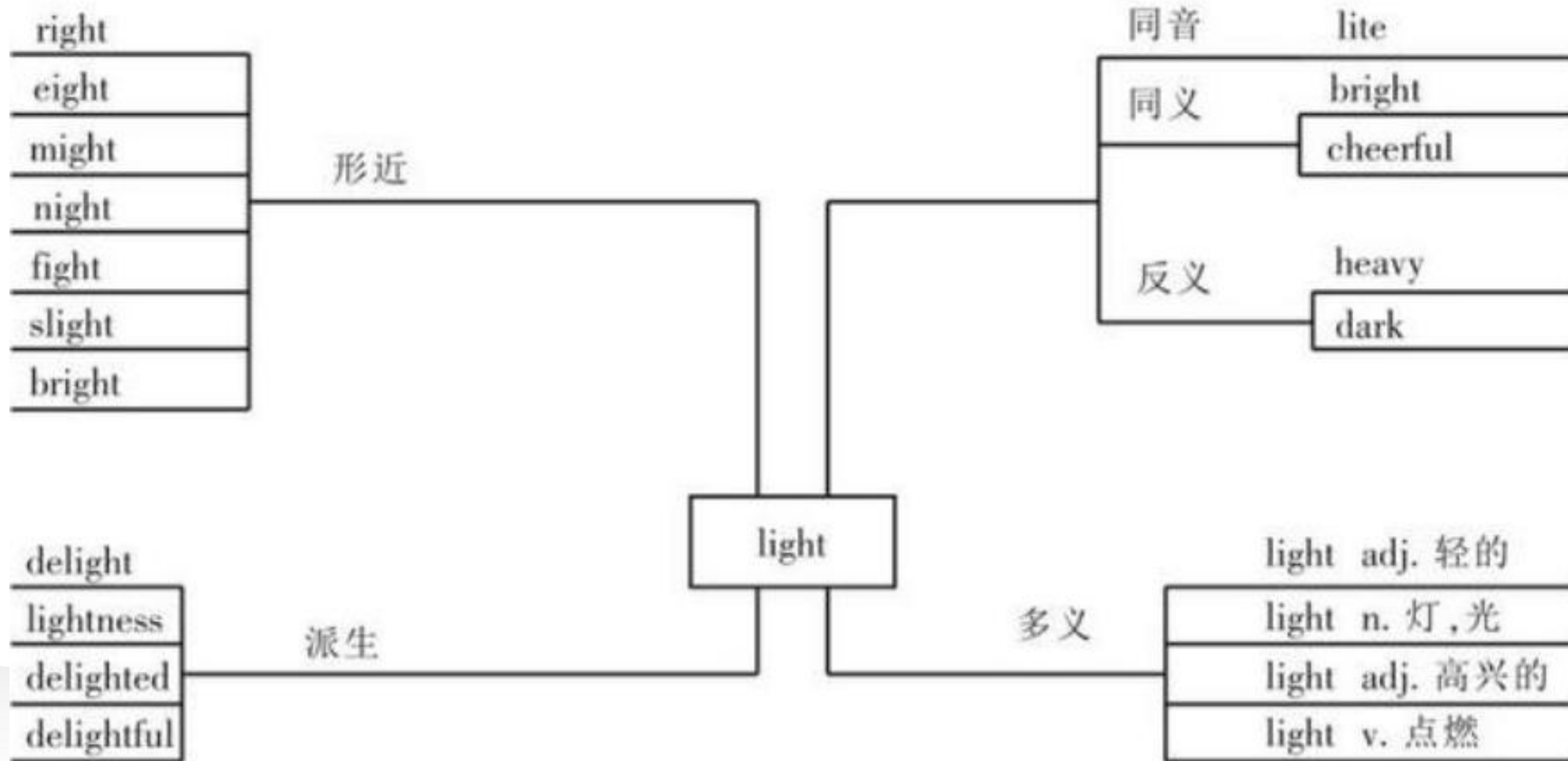
- ▶ gets up out of his chair
- ▶ walks around the table
- ▶ sits back down
- ▶ starts **humming** a single note
- ▶ until he's out of breath
- ▶ collapses on the floor
- ▶ gets back up
- ▶ continues reading as if nothing happened
- ▶ placing small pieces of bread in a line
- ▶ counts one, two, three. . .
- ▶ **loses count** every ten or so
- ▶ facing the girl behind him
- ▶ peers over the top of his book
- ▶ a recording of a popular song
- ▶ plays it on headphones quietly
- ▶ sings along very badly

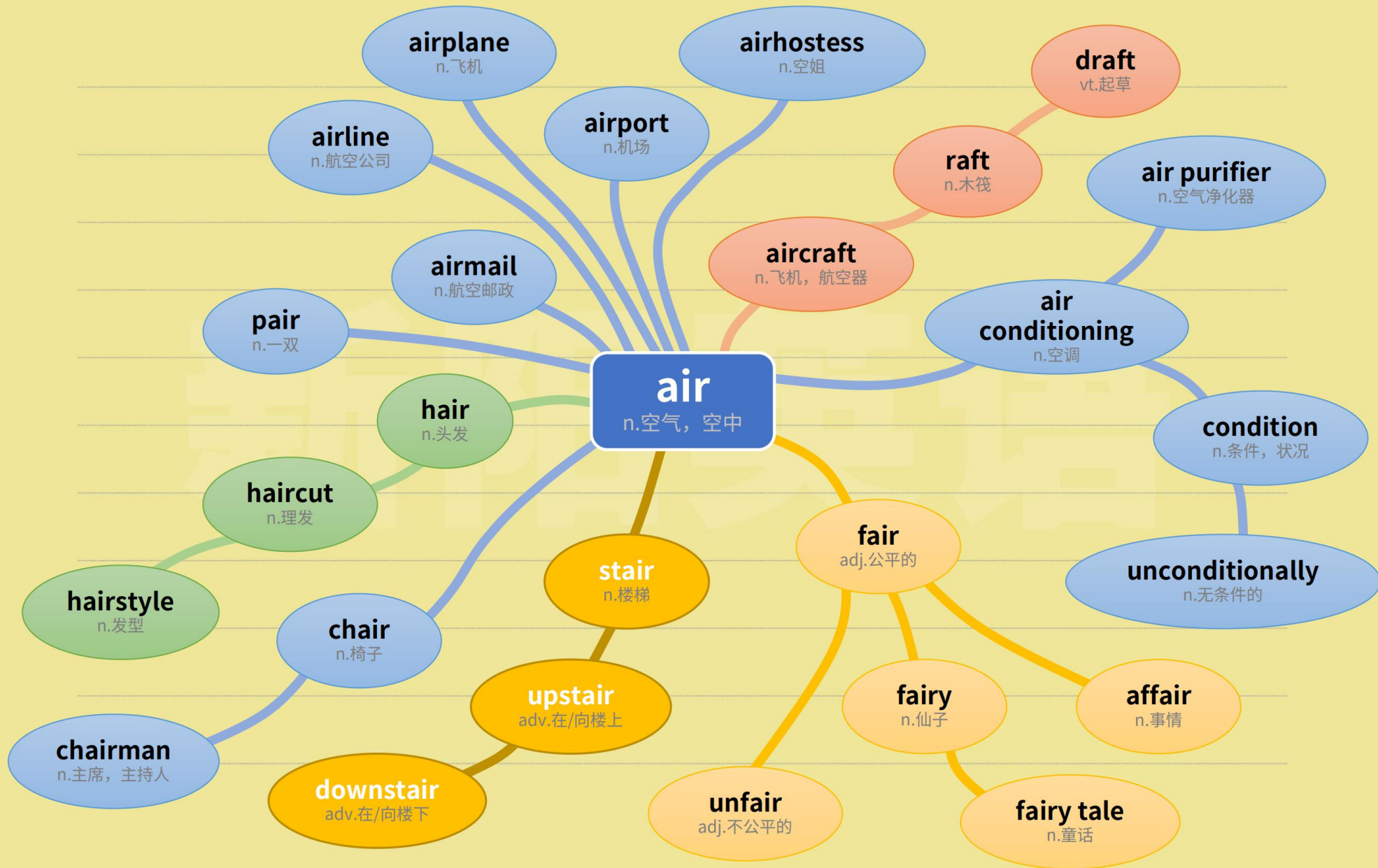
Vocabulary

- hum** to make a sound like a continuous *m*, especially as a way of singing music with closed lips
- lose count** 数不清 to fail to know the exact number

* Role-play







02

Cartoon





03

Dialogue



Unit 2

In School (E) Guided Dialogue

Complete the following dialogue with the sentences provided

And what do you do in your free time

I think it 's worth the effort

I 'm doing my graduation project right now It gives me great satisfaction

Nothing much

What have you been doing lately

A: Hi, long time no see, _____?

B: _____. I 'm still going to college.

A: Are you? what classes are you taking this term? B: I don 't have classes anymore. _____.

A: How is it going?

B: Fine, thanks.

A: _____?

B: Study English

A: You mean you like to study English B: yes, I do.

_____.

A: But studying English is hard work. B: I don 't mind the work. _____.

THomework (E)

Guided Dialogue

Complete the following dialogue with the sentences provided:

I should have looked in a dictionary to make sure

I want you to check it for errors I 'd like you to read this for me That sounds interesting

What 's it about

A: _____, please. B: why?

A: It 's a composition for the English class

B: _____ ?

A: It 's about environmental protection.

B: _____.

A: Yes, it is. But _____ .

B: Let 's see. The composition itself is good, but you misused several words.

A: I did? _____ .

B: Yes, I guess so.

Vocabulary

Dictionary a book that lists and explains the words of a language

Composition a short piece of writing

Evidence (E) Information Gap

Student A and B take turns to describe a brief situation and then suggest evidence (sounds, sights, smells, etc.) for the existence of the situation

Examples:

A: The class building must be on fire

B: I can smell smoke. I can hear the fire alarm. People are shouting “Fire! Fire! ”in the corridor

B: She must have run all the way here to class.

A: she is sweating. She is out of breath, and her hair is untidy.

04

Story





Homework

Please make a video to talk about one of your favourite food.